

CASE STUDY

managing transition

EBP
NATIONAL NETWORK

L O N D O N R E G I O N

Theme: Student transition
EBP: SOUTHWARK EBA
Partners: Southwark College, The National Bakery School at South Bank University, NACRO, Springboard, Ray Cochrane School of Hair and Beauty, Work Experience Providers
Students: 66 Year 11 students of Aylwin Girls Comprehensive School, Kingsdale Mixed Comprehensive School, Walworth Mixed Comprehensive School, Waverley Girls Comprehensive School

Aims

- Designed to address the issue of students leaving school at 16 with no clear progression pathways;
- Students can gain Level 1 and/or 2 NVQs.

Procedure

Project planning was the role of the EBP.

Programme

The week's programme is:

- 2 days in school – working on basic skills, PHSE, work preparation programmes etc
- 2 days with a training provider on accredited courses in a relevant area for the student
- 1 day work experience in a related industry sector.

Outcomes

- The four participating 11-16 schools have been able, through the Southwark 14-19 Pathfinder project, to retain students and to create a Year 12 group.
- The programme is ambitious and needs tight management. This has been achieved and the pilot year has worked well.
- The programme has contributed to a reduction in the Southwark NEET cohort.

Progression

DfES funding will be available for a second year.