

CASE STUDY

manufacturing



EBP
NATIONAL NETWORK

L O N D O N R E G I O N

Theme: Manufacturing
EBP: HARINGEY EBP
Partners: Keep it Simple Training Company, Made In London, West Ferry Printers, Barclays Bank plc, Visteon, Beth Blik Studio, Auto Parts Suppliers, Specialist Ceramics Craft
Students: GCSE students of St Thomas More RC Comprehensive School, Sports specialist

Aims

- To learn about manufacturing through the setting up and organisation of a small manufacturing enterprise
- To enhance the delivery of the GCSE Manufacturing Course;
- To provide the course teacher and students with an opportunity to gain awareness and understanding of manufacturing, and associated career opportunities
- To encourage the creation and development of partnerships between the school and local design/manufacturing companies

Procedure

The teacher attended a number of manufacturing related PDP's.

Programme

This project provided students with an opportunity to meet representatives from small businesses located at Tottenham Green Enterprise Centre, including designers, training agencies and craft businesses, who then supported students in this task.

GNVQ Manufacturing students presenting their business plan. The group set up their company to produce products for the Christmas market.

Outcomes

- Supported delivery of the GCSE Manufacturing Course
- Encouraged the development of partnership between the EBP, schools and local companies
- The teacher appreciated having the opportunity to work with local employers
- Enabled students to gain higher grades in related course units
- Enhanced student understanding of the processes involved in organising a manufacturing company
- It enhanced specific aspects of the vocational course
- Raised awareness as to the challenges and opportunities in the manufacturing business

Progression

Additional visits to manufacturing companies were organised to support coursework. More vocational courses are to be encouraged to recognise the value of linking with employers, the value of off-site courses and 'real/practical' learning opportunities.

There is to be consideration of the possibilities for other organisations providing a location for these types of courses. More employers are to be recruited to become involved.