

# CASE STUDY

## health & social care

EBP  
NATIONAL NETWORK

L O N D O N   R E G I O N

**Theme:** Health & Social Care  
**EBP:** EALING EBP  
**Partners:** Thames Valley University  
**Students:** Year 10 IFP students of Acton High School

### Aims

- Support the applied GCSE in Health & Social Care
- Students to gain 'hands on' experience of aspects of the health profession.

### Procedure

The school has been working with the college for the past 3 years, with students studying for an applied GCSE in Health and Social Care. In partnership with college, and in association with the Aim Higher project, the school has set out to show the pupils the very wide range of what is available for them in terms of careers especially in the Health side of HSC

### Programme

The project has been run with the idea of 4 themed sessions for the students.

The first of these was a general day long event involving a number of other schools at Hammersmith Town Hall on 29/11/04 – under the designation y10 Health conference. At this event the students were given the opportunity to speak to a large number of health professionals and were also given the opportunity to engage in some more intensive small group discussion and work. This went extremely well with the Acton High students making a huge contribution to the day and displaying excellent knowledge and enquiring natures. As a result of this day the students had begun to make some informed choices as to their possible future careers, and we were able to plan the next session.

The next session took place at TVU on the afternoon of 19/1/05 and the focus of this was midwifery and basic resuscitation techniques. This session was very 'hands on' and the students all gained useful knowledge and experience.

The third session was also at TVU on the afternoon of 4/3/05. This session was actually part driven by the students with one session on intensive care nursing and part driven by current events with a session on how to prevent infections.

Following on from this we have one more session planned, which will be looking at sexual health issues and childhood development.

### Outcomes

The project has completed 3 of its initial 4 stages at the moment, and the results have been both pleasing and interesting:

- Most students are still looking towards a career in the Health industry and have been pleased to get some actual experience of some of the things they would be doing and to talk to people who are working in the profession
- All the students have gained some idea of the wide range of careers available within the industry and will be able to use this knowledge to inform their future career choices
- As a result of the project all of the students in the class have expressed a firm interest in finding a work experience placement within the industry.

### Progression

It is envisaged that the project will be ongoing with next years Yr 10 following a similar structure and with some further developments in year 11 for the current cohort.

# CASE STUDY

## at the heart of the nhs

EBP  
NATIONAL NETWORK

L O N D O N R E G I O N

**Theme:** Health & Social Care  
**EBP:** EALING EBP  
**Partners:** Forrest Associates, NHS Workforce Development Confederation  
**Students:** 40 Year 10 and 12 students of Ellen Wilkinson School, Science & Mathematics Specialist status

### Aims

- To complete a WRL audit encompassing all curricular and cross curricular activities
- To extend, develop and promote more work-related activities in the curriculum especially in vocational subjects.

### Procedure

The first part of the project was cross curricular; all staff from a range of subject areas taking part in the Key Stage 4 Work Related Learning INSET. The second part of the project involved selected students from Year 10 Applied Science and/or Health and Social Care and Year 12 students from 'A' level Health and Social Care and/or Biology who have an interest in health related careers and included a visit to a conference organised by the NHS.

### Programme

Over 90 staff attended the INSET on Work-Related Learning and Enterprise. Jim Forrest of Forrest Associates LTD delivered the training.

### SCHOOL SCIENCE CONFERENCE, AT THE HEART OF THE NHS

Speakers highlighted the huge range of different jobs and careers available. The NHS is the largest employer in the UK and offers 359 different jobs and careers, ranging from doctors and nurses, to physiotherapists and radiographers, to plumbers, porters and cleaners. The range of science skills required for most of the careers was emphasised throughout. The girls then attended workshops on a day in the Life of a Radiographer and Occupational Therapist and C.V. Building and Job Applications. There was also a range of stands and displays where students could find out about the different careers in the NHS. There were activities for the students to undertake such as making creams in the pharmaceutical area and they could observe the areas with microbes on their hands using Ultra-Violet light.

### Outcomes

The INSET session went extremely well and feedback from staff was highly positive, It gave staff the opportunity to discuss WRL ideas and this helped to raise its profile. Many departments are now incorporating more WRL activities in the work schemes and lesson plans

The NHS conference for students was especially successful. The students were very interested in the range of jobs and careers available in the NHS. It raised their awareness and informed students'. It gave students an opportunity to collect information and to ask questions about the skills, qualifications and training required. Follow up work will include presentations, displays and a report for the school newsletter;

### Progression

Staff updated work schemes and lesson plans and have since suggested other ideas. Links with various speakers made on the Conference day will allow us to invite them into school to give talks to other classes, parents and attend our school Careers Fair.