

CASE STUDY

around & ahead

EBP
NATIONAL NETWORK

L O N D O N R E G I O N

Theme: Art, Design & Enterprise
EBP: CAMDEN EBP
Partners: Engine, Stitchbitch
Students: Year 10 students of Acland Burghley School, specialist Arts status

Aims

- Supports GCSE Applied Art & Design, Unit 3 modules, which is run concurrent with Units 1 & 2.

Procedure

All planning and arrangements were carried out by the EBP

Programme

Mural:

Students, working in partnership with the ABC student peer mentoring scheme, were commissioned by the school to create an anti-bullying mural within the school grounds to mark the 10-year anniversary of the school's anti-bullying campaign. The mural is to celebrate friendship and understanding in the diverse cultural community, and to improve the visual exterior of the school grounds. The whole mural is made up of a number of large panels and each pupil is responsible for one of these. They had to work as a group to link their ideas, designs and colour schemes so that they link with the surrounding panels within the mural.

Hats:

Janice Marr, who runs 'Stitchbitch', a textile design company, worked with students on a cultural carnival hat project and guided them through the design and production processes. She contributed two days over a four week period, culminating with a two-day workshop on felt-making techniques to help the group develop their hat designs.

Enterprise Event:

Students attended an Enterprise event, hosted by the product design company, Engine, where they learnt about developing, enhancing and presenting an idea for a new product or service.

Outcomes

- Structuring the GCSE Applied Art & Design Course so that the more theoretical aspects are run alongside a series of project briefs has been a motivating factor for the students;
- Students have benefited from being able to utilise their increasing knowledge by applying it to real life problems that have an outcome for.

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